

News Flash 7 – 2019

From the Coordinator

Holidays are approaching fast! I want to say thank you to all families and our children for another fun-filled Term. A big thankyou to families for returning NLDOOSH Terms and Conditions. Educators will now be able to send through group observations and photos via Hubworks next Term. Please bear with us as we have had to wait for all T's & C's to be returned before forwarding these on, so some of you may get a few at once but from then on they should arrive fortnightly.

As educators we have had many discussions on risky play, loose parts play and the benefits of this type of play. We want to encourage children to take calculated risks, anticipate, discover and seek out the unknown. Educators are encouraging children to use their imagination to play with different resources and feel confident about the choices they make. Tree climbing in particular develops physical strength, helps develop focus and concentration, boosts self-confidence and self esteem and helps to connect with nature. If you see an educator standing under a tree and no children in sight, take the time to look up and see what your child is discovering. We want to develop that sense of wonder within our children.

“To climb a tree is for a child to discover a new world”. (Friedrich Froebel)

“The more risks you allow your children to make, the better they learn to look after themselves”.
(Roald Dahl)

From the Bookkeeper

Families are reminded that full payment of Term 2 fees is due Friday 28/6/19. Failure to pay your account may jeopardise your booking for Term 3.

Policy Review

We have a number of centre policies that have been reviewed and updated. These are available inside the OOSH building for parent comment and feedback. Also please feel free to make any suggestions in our problems or suggestions folder and any positive comments in our Brag book.

All three folders are located next to Hank, our pet fish.

Sustainability

Recently in the centre we have been focusing on ways to reduce our waste levels and ensure all items go into the correct streams for waste management. By commencing a REDcycle soft plastic collection for materials used in the kitchen and for crafts we have been able to greatly reduce the amount of waste going directly to landfill. In addition to this we have been collecting used batteries to take to the appropriate waste facilities to ensure they don't leak toxic chemicals into landfill.

In the Green Room this term children have focused on a range of areas including Energy (Alternate ways to create and use energy), Indigenous Culture (their sustainable practices and how they limited their impact on the earth), animals (their ecosystems and habitats) and weather systems (how they change and how they impact us). It has been inspiring to see so many children showing an interest in these topics.

